

**Professional Development Options**

<p align="center"><b><u>COIL Symposium</u></b></p> <ul style="list-style-type: none"> <li>• A series of informational meetings to kick-off a COIL initiative</li> <li>• Choose the meetings you need to generate interest, develop buy-in, and design strategy</li> <li>• Meeting duration: 2.0 hours with breakout discussions</li> </ul>	
<p><b>Option 1: Introduction to COIL for Faculty</b></p>	<p><b>Target audience:</b> Faculty across curriculum, COIL coordinators, educational developers, instructional designers and technologists  <b>Enrollment:</b> Unlimited</p>
	<p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• What is COIL?</li> <li>• COIL sequence: icebreaker, collaborative task, reflection</li> <li>• Tech basics</li> <li>• Benefits for students, faculty</li> <li>• Keys to success</li> <li>• Examples of practice, Q&amp;A</li> </ul>
<p><b>Option 2: Introduction to COIL for Administrators and Staff</b></p>	<p><b>Target audience:</b> Senior administrators, internationalization leaders and staff, admissions  <b>Enrollment:</b> Unlimited</p>
	<p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• What is COIL?</li> <li>• COIL sequence: icebreaker, collaborative task, reflection</li> <li>• Benefits for students, faculty</li> <li>• Resourcing, training, and support basics</li> <li>• COIL as accelerator and extension of resilient, inclusive internationalization strategy, Q&amp;A</li> </ul>
<p><b>Option 3: COIL Curriculum Mapping</b></p>	<p><b>Target audience:</b> Deans, department chairs, program leaders  <b>Enrollment:</b> 30 maximum</p>
	<p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• Working session to analyze program and course learning outcomes and identify how, when, and where faculty and students will COIL within program of study</li> </ul>
<p><b>Option 4: COIL &amp; Internationalization Strategy</b></p>	<p><b>Target audience:</b> Internationalization leaders and staff, technologists, and other key stakeholders  <b>Enrollment:</b> 30 maximum</p>
	<p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• Working session to integrate COIL with comprehensive internationalization strategy and identify existing and needed human, physical, technological, financial, and training resources for COIL</li> </ul>

<b><u>COIL Handprint Workshop</u></b>	
<ul style="list-style-type: none"> <li>• A 3-session workshop to introduce faculty to curriculum internationalization and COIL</li> <li>• Session duration: 2 hours per session</li> </ul>	
<b>Session 1: Why and What of Internationalization (IaH) at Home and COIL</b>	<b>Content:</b> <ul style="list-style-type: none"> <li>• Introduction to COIL: What is Collaborative Online International Learning?</li> <li>• What are the enablers and obstacles for IaH and COIL for you and for your department/university?</li> <li>• Internationalizing learning outcomes and assessment</li> </ul>
	<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>• Five-step action plan to promote COIL in department</li> <li>• COIL learning outcome for an existing module</li> </ul>
<b>Session 2: The How of IaH and COIL</b>	<b>Content:</b> <ul style="list-style-type: none"> <li>• COIL and (Inter)cultural learning opportunities</li> <li>• <i>Tech follows pedagogy</i>: Facilitating student learning in an online environment</li> <li>• Creating collaborative assignments in an online environment</li> </ul>
	<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>• COIL Handprint</li> <li>• COIL Map: Position COIL practice among other internationalization activities</li> </ul>
<b>Session 3: Presenting your Plans for IaH and COIL Projects</b>	<b>Content</b> <ul style="list-style-type: none"> <li>• Peer feedback: COIL Map and COIL Handprint</li> <li>• Partnering and international collaboration: Pitfalls and challenges when finding a partner</li> </ul>
	<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>• Needs analysis: What is needed to bring your COIL project and other IaH components forward</li> </ul>

<b><u>COIL Handprint Session</u></b>	
<ul style="list-style-type: none"> <li>• A 1-session workshop that can be conducted on its own or prior to COIL Design Workshop</li> <li>• Session duration: 3.5 hours with 30-minute break</li> </ul>	
<b>Why, What, and How of Internationalisation (IaH) at Home and COIL</b>	<b>Content:</b> <ul style="list-style-type: none"> <li>• Introduction to COIL: What is Collaborative Online International Learning?</li> <li>• Internationalizing learning outcomes and assessment</li> <li>• COIL and (Inter)cultural learning opportunities</li> <li>• <i>Tech follows pedagogy</i>: Facilitating student learning in an online environment</li> </ul>
	<b>Learning outcome:</b> <ul style="list-style-type: none"> <li>• COIL Handprint</li> </ul>

<b><u>COIL Design Workshop</u></b>	
<ul style="list-style-type: none"> <li>• An online workshop engaging partnered faculty to design a COIL module plan</li> <li>• Workshop can be spread over 3-6 weeks</li> <li>• Asynchronous self-paced readings and resources</li> <li>• 4 synchronous sessions for instructor-led training, partner brainstorming, and peer feedback</li> <li>• <b><i>**Optional 3.5-hour “COIL Handprint” pre-workshop session available. Highly recommended for faculty who have not participated in professional development for curriculum internationalization and/or intercultural competence</i></b></li> </ul>	
<b>Module 0: Welcome and orientation</b>	<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>• Establish COIL module calendar</li> <li>• Assess partners’ unique time, culture, language, technology, content contexts</li> </ul>
<b>Module 1: Icebreakers and Intercultural Communication</b>	<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>• Design activities for breaking the ice and preparing students for intercultural communication</li> </ul>
<b>Module 2: Essential Question &amp; Student Learning Outcomes</b>	<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>• Determine an essential question to focus the COIL module</li> <li>• Develop 1-3 COIL student learning outcomes</li> </ul>
<b>Module 3: Collaborative Tasks</b>	<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>• Design collaborative task</li> </ul>
<b>Module 4: Technology Tools</b>	<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>• Determine tools for asynchronous and synchronous communication</li> </ul>
<b>Module 5: Student Learning Reflection &amp; Assessment</b>	<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>• Design student reflection activities and instruments for assessing disciplinary and cultural learning</li> </ul>
<b>Module 6: Wrap Up</b>	<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>• Present draft COIL Module Plan</li> <li>• Offer peer feedback on COIL Module Plans</li> </ul>

**Cost**

- **COIL Symposium:** \$500 USD per meeting, maximum 2 meetings per day
- **COIL Handprint Workshop:** \$1500 USD, maximum 30 participants
- **COIL Handprint Session:** \$700 USD, maximum 30 participants
- **COIL Design Workshop:** \$300 USD per participant, maximum 25 participants

**Additional Details**

- **Languages:** English or Spanish (college or university provides interpreter for bilingual sessions)
- **Technology:** Participants need access to a computer and high-speed internet; synchronous sessions conducted in Zoom.