

COIL PROJECT TASKS OVERVIEW

01 week: 07th to 11th

Icebreaker activities: introduce yourself, your cultural background, comment on international peer's posts.

Task 1:

Each student shares personal information and city picture.

Task 2:

Each student adds at least two comments on international peer's posts.

Delivery path: Post your information and post comments in the WhatsApp/WhatsUp link:

Due Date: Sun. March 11th

02 week: 14th to 18th

Team selecting a topic, collects and shares information. Synchronous session. One article, one person interview. Summarize in a google doc.

March 14th: Synchronous session

March 15th to 18th: asynchronous tasks

Task 1:

Summarize text-based information (at least 150 words)

Task 2:

Summarize Interview-based information (at least 150 words)

Delivery path: Post your summary of both the text-based source and the interview to your group's collaborative Google doc file, in the [Student Work Submission](#) drive, e.g.: Group 1 Week 2 Summaries

Due Date: Sun. March 20th

03 week: 21th to 25th


Team collects, shares information, and starts writing. Collaborative task: reading international partners' articles or interviews, and responding.

Task 1 (Individual):

Read over other students' summaries and comments on all member posts in your international partner team

Delivery path:

In your group's folder, post your comments in the **Summaries file**, in the Student Work Submission drive. In the group's file (e.g. of file name: "Group 1 week 2 Summaries"), use the Google docs comment tool.

Tech tip: select the text which will be commented and click on the comment icon  that will appear. Then, write your comment in the box.

Due Date: Friday March 25

Task 2 (Group):

Collaboratively team lists a few themes of information (who? what? how?) from all groups' summaries.

Delivery path:

In your group's folder, in the [Student Work Submission](#) drive, the writer group member posts the themes in the Google doc file, e.g: **Group 1 Week 2 Summaries**.

Due Date: Sun March 27th

04 week: March 28th to April 3

Team completes the script writing based on themes from texts and interviews shared last week, and discusses recording. Outline of the podcast.

Task (Group)

- The group leaders schedule meeting date, choose the Zoom or Google Meet tool, and share the meeting link to group members
- All team members decide on the content of the podcast and the podcast style.
- Team starts working on the script writing, considering the podcast script instruction. While the writer of the group will take the main responsibility, all of the team members should collaborate on the script writing.

Delivery path:

In your group's folder, in the Student Work Submission drive, find the **Podcast Script file** and write the podcast script.

Tech tip: use a free online meeting scheduling tool. Example: Doodle <https://doodle.com/>

Due Date: Fri. April 1st

05 week: April 4th to 8th

Group peer review, Team works on recording: consult tips on recording, record.

Task (Group):

- The two writers review episode' script writing.
- The two tech supporters choose the podcast recording tool, and schedule the meeting for recording by the two speaker members.

Delivery path:

In your group's folder, in the [Student Work Submission](#) drive, **post** the **Podcast Audio file**.

Tech tip: Use free online recording podcast tool. Examples: [Audacity](#), [Soundtrap](#), [Beautiful Audio Editor](#).

Test the recording tool previously to the meeting date. Each speaker records his/her voice using the cell phone for creating a backup file.

Find royalty-free music and sound effects on [Freesound](#) and [SoundBible](#), or by doing a web search for royalty-free files. Or you can use audio editing software to create your own music or sound effects.

Due dates: Peer review due Tues. April 5th and Revised Script due Fri. April 8th

Final recording due: April 11th

06 week: April 11th to 16th

Individual and team evaluation of project process: collaborative learning experience.

Task: fill out the **PEER FEEDBACK FORM**

- Cooperative Learning Skills
- Self-directed Learning
- Interpersonal Skills

Delivery path:

In your group's folder, in the [Student Work Submission](#) drive, fill out the Peer Feedback form.

Due date: Wed. April 13th