

GPS

FIU's Global Programs Summary | 2017

This summary reports key dimensions of global education and engagement throughout the institution

Faculty & Global Affairs
Office of the Provost

PREEMINENT PROGRAMS

While this Global Position Summary (GPS) quantifies an impressive array of our global engagement, it represents only a fraction of FIU's impact in the world. As a solutions center, focused on student learning, innovation, and collaboration, **we shape our local and global communities** while making the Miami area and the state of Florida economically stronger and culturally more vibrant. This is particularly evident through our preeminent and emerging preeminent programs' global engagement:

EXTREME EVENTS INSTITUTE (EEI)

The Extreme Events Institute (EEI) is recognized by the United Nations Office for Disaster Risk Reduction (UNISDR) as a top authority on hurricane preparedness and provides strategic technical assistance in Disaster Risk Reduction and Management in more than a dozen countries, particularly in Latin America and the Caribbean. The technical know-how of the EEI delivers solutions to the local and global problem of hurricane disaster risk reduction.

ACCELERATED BRIDGE CONSTRUCTION (ABC) UNIVERSITY TRANSPORTATION CENTER (UTC)

The federally funded Accelerated Bridge Construction (ABC) University Transportation Center (UTC) consortium led by FIU serves the global community of engineers by sharing new knowledge and technological advancements via its International Database of ABC Research, the national conference and inviting international members to its steering committee.

INSTITUTE FOR WATER & ENVIRONMENT (INWE)

The Institute for Water & Environment (INWE) unites one of the US's largest number of faculty and students working across the globe in water and environmental science. The USAID West Africa Water Supply, Sanitation, and Hygiene (WA-WASH) Program interventions, with \$24 million in funding, resulted in improved quality of life conditions for more than 65,000 people across Burkina Faso, Ghana, and Niger. In addition, programs in Columbia, Haiti, and the Dominican Republic, among other countries, have resulted in enhanced education and water management education and opportunities. Also, INWE will host the UNESCO Chair on Sustainable Water Security which is to contribute to UNESCO's strategic objective of 'strengthening science, technology and innovation systems and policies – nationally, regionally and globally'.

KIMBERLY GREEN LATIN AMERICAN AND CARIBBEAN CENTER (LACC)

The Kimberly Green Latin American and Caribbean Center (LACC) forges linkages across the Americas through high-quality education and research aimed at better understanding and addressing the most urgent problems confronting the region. For 33 years LACC has supported media training and enhanced news coverage of Latin America and the Caribbean through its annual Journalists & Editors Workshop. LACC also supports the Digital Library of the Caribbean, a global information resource with 2.6 million pages of content related to the Caribbean and has registered a cumulative total of 96 million page views.

CENTER FOR CHILDREN AND FAMILIES (CCF)

The Center for Children and Families (CCF) is comprised of a nationally recognized team of researchers and service providers committed to improving the lives of children and families struggling with mental health concerns. Over 40% of the center's affiliated faculty collaborate with researchers in 18 countries across the globe and the nationally acclaimed Summer Treatment Program (STP), a comprehensive summer camp program for children with ADHD and related behavioral, emotional and learning challenges, has been replicated in 15 sites, including Japan.

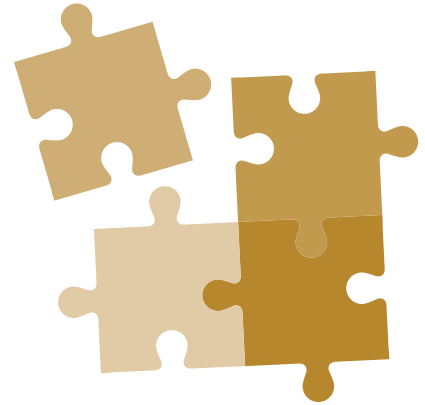
FIU TROPICS

FIU Tropics integrates multiple centers, units and more than 70 scientists and faculty into a global hub for tropical biodiversity research and capacity building in the Caribbean, Andes-Amazon, tropical Africa and Asia, and Pacific Island regions. These researchers are discovering and describing new species and pioneering innovative values of biodiversity; and their findings and recommendations have led to in situ and ex situ conservation programs with local and national governments across four continents. In collaboration with over 20 international institutions, hundreds of international students have been trained to become leaders in tropical botany, conservation, and sustainable growing practices through the International Center for Tropical Botany, the Tropical Conservation Institute and the Agroecology Program.

RESEARCH AND ECONOMIC IMPACT

RESEARCH/ENGAGEMENT

Between 2011–16, FIU faculty have received **\$42.4 million** in external research funding from public agencies such as **NSF, NIH, NIFA and USAID** as well as **private foundations** such as the **Paul G. Allen Family Foundation and the Tinker Foundation** to facilitate international research and collaboration, with key projects in **Australia, the Caribbean, Latin America, India and Africa**



ECONOMIC IMPACT

The U.S. Departments of Commerce and Education report that in 2015-16, FIU's international students' **(3,563)** and their families' economic impact to our local community was:

\$104.9
MILLION

AND

1,418
JOBS

For the entire State of Florida, including private institutions and 4-year colleges, this amounts to

43,462 students, \$1.3 billion,
and **15,910 jobs**

(NAFSA, IIE Open Doors Report)

STUDENTS

INBOUND

A TOTAL OF 4,399

(2,455 | 1,206 | 738)

undergrad

grad

optional
practical training

international degree-seeking students from 139 countries
with most students coming from China, Venezuela, India,
Colombia, Saudi Arabia and Brazil in Spring 2017



466

students from
26 countries pursued
non-credit English
language studies
in the English
Language Institute
in 2016-17

OUTBOUND



1,039

**students studied
or interned abroad**

Destinations included Belize, Brazil,
Cambodia, China, Costa Rica, Italy,
Japan, Peru, Spain and Vietnam



219

**FIU graduates have served in
the Peace Corps to date**

This academic year 15 undergraduate
and 3 graduate students are on
a Peace Corps mission abroad

OFFSHORE



1,982

**students graduated
from the FIU Tianjin Hospitality
Management Program since 2008**



261

**students graduated
from the FIU Panama
MBA Program since 2008***

**Including estimated Fall 2017 graduates*

CURRICULUM

GLOBAL LEARNING FOR GLOBAL CITIZENSHIP

OVER 89,000

students have benefited from *Global Learning* courses between Fall 2010 through Spring 2016

2016 IIE HEISKELL AWARD
FOR INTERNATIONALIZING
THE CAMPUS

FIU was awarded the Institute for International Education's Heiskell Award for its **Global Learning for Global Citizenship** initiative

36 RESERVE OFFICERS' TRAINING CORPS (ROTC) STUDENTS

who are commissioned officers of the U.S. Armed Forces, expanded their global learning competencies through the **Global Learning for Global Citizenship** initiative in Spring 2017

703

faculty and staff participated in Global Learning professional development

189

Global Learning courses offered in

71

academic departments

1,439



students enrolled in the Global Learning Medallion

38



students enrolled in the 2017 Peace Corp Prep program cohort

PROGRAMS OF STRATEGIC EMPHASIS: GLOBAL

Degrees awarded since AY 2013-14



4,327*

in areas of global strategic emphasis as defined by the Board of Governors

**Spring 2017 final number of degrees pending*

FIU'S MODEL UNITED NATIONS TEAM RANKS 2ND IN THE NATION

FACULTY AND STAFF

FACULTY AND STAFF DIVERSITY

45%

of our faculty and staff
(**4,548**) are foreign-born
from **137 countries**

Fall 2016

INTERNATIONAL VISITING SCHOLARS

FIU hosted

92

international
visiting scholars

from

26

countries in
Spring 2017

FULBRIGHT U.S. SCHOLAR PROGRAM

40

Fulbright Scholars



19

Fulbright Specialists

INSTITUTIONAL GLOBAL ENGAGEMENT

INTERNATIONAL PARTNER INSTITUTIONS



**FIU has 184 international partner
organizations in 53 countries**

to facilitate the global mobility of students, scholars and staff,
advance academic research collaborations, and develop student pipelines