



INR3214: International Relations of Europe

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Course Description and Purpose

This course examines the foreign policies and current foreign affairs issues in Europe/the European Union as an international actor in global politics. As a way of introduction, the history of European international relations since the Napoleonic Wars will be surveyed. The focus of the course will be on the international relations of the individual EU member states as well as the European Union's relations to other important nations, regions and international organizations. Students will familiarize themselves with the general history of European integration, and current EU foreign policy making structures and institutions. The evolution of Europe as a coherent actor, and the tensions between individual states in the pursuit of global influence through the EU will be highlighted. Students will be assessed by three reading & concept challenges (a quiz, a midterm and a final), fourteen weekly news journal video entries, as well as several COIL (Collaborative Online International Learning) assignments in collaboration with European student counterparts at the University of Antwerp (Belgium).

This class counts toward the FIU [European Studies Certificate](http://europe.fiu.edu/certificate-programs/undergraduate-advising/) ↗ (<http://europe.fiu.edu/certificate-programs/undergraduate-advising/>).

Course Objectives

Students will be able to:

1. Get familiarized with the basic common history of European international relations.
 2. Gain a good understanding of the interrelationship of the EU and member states in the pursuit of foreign relations.
 3. Become familiar with the European Union as an international actor.
 4. Become equipped with the theoretical tools to explain Europe's relationship with other parts of the world.
 5. Discuss topics directly related to important questions about European international relations.
 6. Analyze current European foreign affairs dynamics and trends through a theoretical (comparative) lens.
 7. Explain the impact of transnational issues on European international relations and EU foreign policy.
 8. Improve their college-level research and writing skills when formulating complex arguments
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Course Awards



"This certification mark recognizes that this course met Quality Matters review standards."



Collaborative Online International Learning

This course involves **Collaborative Online International Learning (COIL)**. COIL uses technology to bring diverse faculty and students together across borders of time, nationality, language, culture, and discipline. Together, we will engage in synchronous and asynchronous dialogue and complete meaningful projects. COIL will deepen our knowledge, broaden our perspectives, foster personal growth, and open doors to new connections and opportunities. For more, visit [COIL.fiu.edu](http://coil.fiu.edu).

<http://coil.fiu.edu>

<http://lowcost.fiu.edu>



Affordability Counts

This course has been awarded the **Affordability Counts Medallion**. The Affordability Counts initiative at FIU seeks to make learning more affordable by reducing the cost of course materials to \$20 or less per credit. Find out more by visiting the Affordability Counts website at AffordabilityCounts.org.

<https://fiu.instructure.com/courses/47917/pages/academic-misconduct-statement>

Important Information

Before starting this course, please review the following pages:

- [Policies](https://fiu.instructure.com/courses/47917/pages/policies) (<https://fiu.instructure.com/courses/47917/pages/policies>)
- [Technical Requirements and Skills](https://fiu.instructure.com/courses/47917/pages/technical-requirements-and-skills) (<https://fiu.instructure.com/courses/47917/pages/technical-requirements-and-skills>)
- [Accessibility and Accommodation](https://fiu.instructure.com/courses/47917/pages/accessibility-and-accommodation) (<https://fiu.instructure.com/courses/47917/pages/accessibility-and-accommodation>)
- [Panthers Care & Counseling and Psychological Services \(CAPS\)](https://fiu.instructure.com/courses/47917/pages/Panthers%20Care%20%26%20Counseling%20and%20Psychological%20Services%20(CAPS)?titleize=0) ([https://fiu.instructure.com/courses/47917/pages/Panthers%20Care%20%26%20Counseling%20and%20Psychological%20Services%20\(CAPS\)?titleize=0](https://fiu.instructure.com/courses/47917/pages/Panthers%20Care%20%26%20Counseling%20and%20Psychological%20Services%20(CAPS)?titleize=0))
- [Academic Misconduct Statement](https://fiu.instructure.com/courses/47917/pages/academic-misconduct-statement) (<https://fiu.instructure.com/courses/47917/pages/academic-misconduct-statement>)

Additional Course Policies

1. All times and deadlines are given in the United States Eastern Time (ET). Also, please note the Daylight Savings Time change on March 13, 2022. This course will use Eastern Standard Time (EST) until March 12, 2022, and Eastern Daylight Time (EDT) starting from March 13, 2022.
2. This is a COIL course in cooperation with University of Antwerp in Belgium. There is a form to fill out at the beginning of this course so that you can proceed. More information about the COIL assignments may be found below.
3. No incompletes are given.
4. No make-up opportunities are given.
5. For discussion arenas and co-curricular activity report: Late submissions will result in point penalties according to this

rule: one day late = -10 %, two days late = -20 %, three days late = -30 %, etc.

6. For online reading & concept challenges in [Respondus LockDown Browser \(https://fiu.instructure.com/courses/47917/pages/important-information-about-quizzes\)](https://fiu.instructure.com/courses/47917/pages/important-information-about-quizzes): reading & concept challenges will be open for one week. Once the reading & concept challenge closes at the deadline, it will not be re-opened for you and it will irrevocably count as a zero, if you did not take it before the deadline.
7. Copying from the textbook or cutting and pasting sections from websites or other reference materials or presenting someone else's ideas as your own is plagiarism and will not be tolerated and will result in zero (0) points for that assignment. Please review the FIU Plagiarism Prevention Guide. In addition, all work submitted must be original for this class.
8. This class will utilize the *Turnitin* originality software—integrated with the LMS.
9. Papers that are not properly cited will be issued a zero.
10. If the instructor is unable to open an attachment, it must be resubmitted within 48 hours or the assignment will be issued a zero.
11. Always check the uploaded attachment is correct. After the deadline passes, the content submitted will be used for grading.
12. Medical emergencies can generally not count as excuses for not submitting assignments, taking tests or posting essays/replies. This is because the assessments (whether they be discussion arena posts, online reading & concept challenges, or written assignments) are open for several days, sometimes weeks each and therefore you will have much leeway in deciding when to take an reading & concept challenge, or submit an assignment. The only exception would be a truly grave medical emergency/accident in which you are hospitalized for several days or weeks. In such case, obtain written documentation and send a scan to instructor. In any case, contact the instructor when you get sick or otherwise impaired and it accounts for a valid excuse by above stipulations no later than three days after the excuse event in order for evaluation of whether a valid excuse is present.
13. Textbooks and the purchase thereof are the student's responsibility. Some article readings will be offered as download online. Any readings from the assigned textbooks will not be made available for download.
14. There is no individual extra-credit in this class. However, there may be extra-credit that is offered to the entire class as a whole.
15. Appointments: I welcome students to contact me by email with questions.
16. The instructor reserves the right to modify this syllabus should the need arise.

Zoom Lectures

This class will use Zoom for pre-recorded lectures.

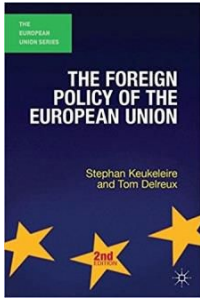
Course Prerequisites

There are no prerequisites for this course.

Proctored Exam Policy

This course does not require proctored exams.

Textbook and Course Materials



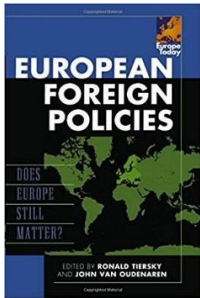
The Foreign Policy of the European Union

Stephan Keukeleire & Tom Delreux

New York: Palgrave Macmillan, 2014 (Second Edition)

ISBN-13: 978-1137025746 (ca. \$ 50 new; ca. \$ 40 used - Prices on [Amazon.com](https://www.amazon.com) ↗)

(https://www.amazon.com/Foreign-Policy-European-Union/dp/1137025743/ref=sr_1_1?s=books&ie=UTF8&qid=1533835607&sr=1-1&keywords=9781137025746&dpID=41dGILxE93L&preST=_SY291_BO1,204,203,200_QL40_&dpSrc=srch.)



European Foreign Policies: Does Europe Still Matter?

Ronald Tiersky & John van Oudenaren (eds.)

Lanham, MD: Rowman & Littlefield, 2010

ISBN-13: 978-0742557796 (ca. \$ 45 new; ca. \$ 25 used; ca. \$ 28 kindle - Prices on

[Amazon.com](https://www.amazon.com) ↗ (https://www.amazon.com/European-Foreign-Policies-Europe-Matter/dp/0742557790/ref=sr_1_1?s=books&ie=UTF8&qid=1533835625&sr=1-1&keywords=9780742557796&dpID=51HN9RqaBSL&preST=_SY291_BO1,204,203,200_QL40_&dpSrc=srch.)

This textbook is required for the course, but **you do not need to purchase it**. It is available

[online free of charge via FIU Libraries](https://login.ezproxy.fiu.edu/login?url=http%3a%2f%2ffiu.eblib.com%2fpatron%2fAuthentication.aspx%3fbcid%3dd4a855bbddf94695a63b3e4e1a22ece3%26echo%3d1%26userid%3d%5eu) ↗ (<https://login.ezproxy.fiu.edu/login?url=http%3a%2f%2ffiu.eblib.com%2fpatron%2fAuthentication.aspx%3fbcid%3dd4a855bbddf94695a63b3e4e1a22ece3%26echo%3d1%26userid%3d%5eu>). From that page, you should select “FIU users: view content here” - if off-campus, you will be asked to sign in for off-campus access using your regular FIU credentials - then from the EBL page, you should select “Login through your Library.” Lastly, you should click “Read Online (Available).”

Expectations of this Course

This is an online course, meaning that most of the course work will be conducted online. Expectations for performance in an online course are the same as for a traditional course; in fact, online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.

Students are expected to:

- **Review the how to get started information** located in the course content
- **Introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion forum
- **Take the practice quiz** to ensure that your computer is compatible with Canvas
- **Interact** online with instructor(s) and peers
- **Review** and follow the course calendar
- Log in to the course several times per week
- Respond to discussion arenas by the corresponding deadline
- Respond to emails within three days
- Submit assignments by the corresponding deadline

The instructor will:

- Log in to the course several times per week
- Respond to discussion arenas within three days of closing
- Respond to emails within 2 business days (48 hours)
- Grade assignments within four days of the assignment deadline

Course Communication

Communication in this course will take place via the Canvas Conversations Inbox. Communication in this course will take place via the Canvas Inbox. Check out the [Canvas Conversations Tutorial \(https://vimeo.com/canvaslms/212en\)](https://vimeo.com/canvaslms/212en) or [Canvas Guide \(https://community.canvaslms.com/docs/DOC-10574-4212710325\)](https://community.canvaslms.com/docs/DOC-10574-4212710325) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox.

Visit our [writing resources page](https://writingcenter.fiu.edu/)  [\(https://writingcenter.fiu.edu/\)](https://writingcenter.fiu.edu/) for more information on professional writing and technical communication skills.

COIL Assignments

This is a COIL class. Participation in COIL is mandatory in order to pass this course. Our course will cooperate with University of Antwerp (UA)/ Belgium and each student enrolled in this FIU course will meet with Belgian students from UA on several assignment occasions (with rotation for the purpose of the COIL assignments). In early February, you will post an Introduce Yourself post in a separate UA-FIU COIL Canvas course shell, in mid-February post a news/movie choice post, then participate in four COIL Icebreaker meetings, and throughout March, you will complete four COIL Exchange assignments on News and Movies (for in-depth descriptions of these COIL assignments, please see below), and submit a COIL Reflection Write-up on your experience. Not only will COIL provide you a seat at the pioneering fore-front of cutting-edge international education learning methods but it will also give you the opportunity to learn from and engage with European citizens residing in Belgium—the country in which many European Union institutions as well as NATO have their headquarters.

The COIL with UA will consist of several assignments and count for a total of 53 points:

COIL Participation Form

Please fill out, sign and date both pages of the COIL participation form in week 1 of this course and upload to the corresponding assignment dropbox (in "Modules"). Completion of this assignment counts 3 points.

COIL Completion of Sign-up in Separate UA-FIU COIL Canvas Course Shell

****This first part of the assignment is completed in our separate UA-FIU COIL Canvas****

To enable you to cooperate with your Belgian student partners, all COIL activities will take part in a shared separate Canvas course shell. To gain access, you will be sent an invitation email to your FIU student email address the week after the Add/Drop period ends (January 24). You will need to follow instructions of this invitation and create a separate account in Canvas-Free (free of charge) with a password and make a first log-in to this UA-FIU COIL course shell. An announcement will be sent in the week of February 1 to remind you of this.

COIL Introduce Yourself Post

****This second part of the assignment is completed in our separate UA-FIU COIL Canvas****

You will introduce yourself to the UA-FIU COIL course in the separate UA-FIU COIL course shell with a video post. This assignment will open as soon as you access the separate course shell (week of February 1) with a due date of February 7, 2022. This is so because the semester in Belgium begin in February only. You will post a video to introduce yourself. This assignment will count for 5 points.

COIL Exchange on News & Movies Assignments (Posts & Video Uploads)

****This assignment is completed in our separate UA-FIU COIL Canvas****

COIL Exchanges (20 points; four at 5 points each): Based on the assigned partner students list on Canvas (provided in week of February 21-28, 2022), you will be interacting with a total of four different UA students in two exchange rounds after the above icebreakers throughout March. As such, the four assignments you will complete on each of those two exchange rounds will be an Exchange that is video-recorded by one of the two students in the team (UA or FIU student) and then later uploaded. You will choose two freely accessible movies/documentaries and two news articles. The choice of topics is yours alone, however, they will have to have European international relations relevance. By February 14, 2022, you will post your choice for four (two news articles and two movies/documentaries) along with their weblinks and three questions each which the UA student will be able to prepare for the eventual exchange round. That is the second active step in the UA-FIU separate Canvas course shell after the earlier Introduce Yourself Post, i.e., Pre-Exchange Posting of News Article and Movie Weblink and three questions you are planning to ask them in the Exchange about that chosen news and movie (Have, however, also additional questions ready to ask them in addition to the three you will have sent them). This pre-exchange post counts 10 points (one comprehensive post with two news articles and two movies/documentaries and 3 questions each for a total of 12 questions, including a weblink for each media). Part of the assignment is also that you—once the student partner assignment list is available—agree on a suitable time and date that you can virtually meet with your UA counterpart on four occasions but the actual exchange and the video upload of it into the separate UA-FIU Canvas course shell is what is the second part that is graded and counts 5 points per exchange--in all 20 points (four exchanges). For scheduling purposes, be aware that for a period between March 13 (daylight saving time begins in the U.S.) and March 27 (daylight saving time begins in Belgium), the regular time difference of six hours between U.S. Eastern Time and Central European Time is shortened to just five hours time difference (with March 28, the regular time difference of six hours is restored). In general, as a student of IR of Europe, you will naturally be interested to find out more on political topics from a European viewpoint of your UA counterpart, while the UA students are in an Advanced English course and they will be interested in practicing their English skills with you, so keep that in mind. Also keep in mind that there are two exchange rounds and with each having two exchanges (for a total of four). In any case, it will be four exchanges in total but do refer to the partner assignment list to identify when you meet with which partner students. Also note that the UA student will choose whether to talk about a news or a movie/documentary that you chose, so it will be up to your partner. The first exchange round runs from March 7-17, the second exchange round is from March 21-31.

COIL Icebreaker Meeting Video Upload

****This assignment is completed in our separate UA-FIU COIL Canvas****

This COIL activity will earn you 5 points in total. You will receive an assignment via a list shared in our UA-FIU Canvas class online in mid-/late February and you will coordinate with your four assigned University of Antwerp (UA) counterparts to meet online in two rounds: First, between February 22 and (at the latest) March 10, 2022, and, second, between February 22 and (at the latest) March 24, 2022 (refer to the COIL deadlines below). When scheduling a meeting, be aware that they are six hours ahead in terms of time zone, so 4:00pm U.S. Eastern time in Miami, Florida, means 10:00pm Central European time in Antwerp, Belgium. Somebody in the UA-FIU icebreaker duo will have to record the meeting and then later upload (please agree with your counterpart). The icebreaker task will be to engage in at least 10 minutes of conversation to introduce yourself (while your Belgian counterpart/s will do the same) via a playful activity (either (1) or (2)): (1) You may choose to introduce yourself by selecting eight nouns that you think represent yourself and then describe why each noun was selected—giving context. (2) Or, you may introduce yourself via listing your five most treasured possessions. In that scenario, you would explain why you picked each of these five and elaborate why you could not live without each of them. You will meet with four UA students in four separate meetings for this icebreaker task, so the points would be given as 1.25 points per each meeting. This assignment will count for five (5) points of your class grade. Note: ***** MAKE SURE TO NAME THE UPLOADED FILE BY STUDENT LAST NAMES AND AFFILIATION IN THE FORMAT "{LastName}-FIU_{LastName}-UA". FOR EXAMPLE: "Rodriguez-FIU_DeBruyne-UA.mp4" *****

COIL Reflection Sheet

After each of the COIL News Exchange Rounds are completed, you will fill out a write-up COIL reflection sheet--two sheets in all. This counts 5 points (2.5 points each) and consists of answering 7 questions with 3-5 sentences each and is based on your personal COIL experience in February and March. The first Reflection Sheet is due March 20, 2022 (after the First News Exchange Round), and the second Reflection Sheet is due April 11, 2022 (after the Second News Exchange Round).

Combined COIL Assignments important dates to take note of are as follows:

- COIL Introduce Yourself
 - Post (or recorded video post for 1 extra-credit): February 1-7, 2022 (*in separate UA-FIU COIL Canvas*)
- COIL Exchange Rounds Pre-Post
 - COIL Pre-Exchange News/Movie Weblink and Questions Post: February 14, 2022 (*in separate UA-FIU COIL Canvas*)
- COIL Icebreakers
 - First two Icebreakers: February 22-March 10, 2022 (*in separate UA-FIU COIL Canvas*)
 - Second two Icebreakers: February 22-March 24, 2022 (*in separate UA-FIU COIL Canvas*)
- COIL Exchange Rounds
 - COIL Post-First Exchange Round Meeting Video Upload: March 7-17, 2022 (*in separate UA-FIU COIL Canvas*)
 - COIL Post-Second Exchange Round Meeting Video Upload: March 18-31, 2022 (*in separate UA-FIU COIL Canvas*)
- COIL Reflection Sheet
 - Submit COIL Exchange Round 1 Reflection Sheet: March 20, 2022
 - Submit COIL Exchange Round 2 Reflection Sheet: April 11, 2022

Weekly News Video Journal

Keep in mind that your weekly news journal entries will likely be seen by other members of the course. Care should be

taken when determining what to post.

Each news video journal submission will count for 1 points of your overall class grade for a total of 14 points of your overall class grade. There are thirteen instances in which you may submit.

The first part of this weekly assignment is identifying and posting a weblink of a news article related to current European international relations in your personal news journal.

The second part of this assignment is recording and posting a two- to three-minute video using Canvas’s built-in media recorder to your news journal. Within this two- to three-minute video, you (1) summarize in your own words the news article’s content (do not read it word-by-word), (2) explain the relevance to this class or general importance of this news to Europe’s IR, and (3) give your own opinion about this news.

Items to consider when writing/recording your discussion:

- **Current news:** Choose a news which is not older than one (1) week from the date that it is due. After all, the fact that “news” is “new” is what makes it news.
- **Reputable source:** Choose a news source which is reputable. That could be anything from *The New York Times*, *Washington Post*, *BBC News*, *CNN*, *Independent*, *Der Spiegel/English*, *The Guardian*, *The Telegraph*, *The Economist* or the like. Any English-language source is acceptable—as long as it is reputable and a weblink exists for it. Choose a news source which is reputable.
- **Critical thinking:** there is evidence that the student has adequately analyzed, synthesized, and evaluated the news article.
- **Video Content:** (1) summarize in your own words the news article’s content (do not read it word-by-word), (2) explain the relevance to this class or general importance of this news to European international relations, and (3) give your own opinion about this news.
- **Length:** your video needs to be a minimum two (2) to a maximum three (3) minutes long.
- **Guidelines:** First submit your news article’s weblink, then separately submit your recorded video using Canvas's built-in media recorder.
- Late submission is subject to the deduction policy specified above under “Policies.”

Rubric:

Weekly News Video Journal Rubric				
Points Possible	0.5 point	0.35 points	0.2 points	0 points
Weekly News Video Journal Entry	Excellent video entry. Demonstrates mastery of the topic. Masterful analysis, synthesis and evaluation of the news article. Contains three well-done sections, i.e., summary of news article, relevance to class, and own opinion. Video entry is between 2 and 3 minutes.	A solid effort. Demonstrates an understanding of the topic. Sufficient analysis, synthesis and evaluation of the news article. Contains three good sections, i.e., summary of news article, relevance to class, and own opinion, however one or two may be lacking in quality. Video	Video entry demonstrates a weak understanding of the topic, or post is incomplete with respect to required sections and quality thereof. Lacking or sloppy analysis, synthesis and evaluation of the news article. Response is significantly short or in excess of time limits (1 to 1.5 minutes or 3.5 to 4 minutes).	Post does not demonstrate an understanding of the topic, is off-topic, or no video entry made at all, or essay is not the first post made to the discussion arena.

		entry is up to 30 seconds below or above minute limits (1.5 to 2 minutes or 3 to 3.5 minutes).		
Points Possible	0.25 points	0.15 points	0.1 points	0 points
Selection & Presentation Style	News article presented on is well selected and not older than one week from due date. Topic presented on has not been selected by the student prior to the post, i.e., it is not a repeat topic. Mastery of presentation skills. Professional language.	News article is an acceptable selection. Topic may have been presented on by the student but represents a significant update to the topic. Good presentation skills. Acceptable use of language.	News article selection mediocre, i.e., may not be fully related to Europe or international relations thereof. Topic is a repeat topic and has been presented on by the student before without representing a significant update. Less than good presentation skills. Colloquial use of language.	Student does not select and present a news article, or news article is older than one week from the due date.
Points Possible	0.25 points	N/A	N/A	0 points
Mechanics: Weblink	Student posts weblink of the news article they are presenting on.	N/A	N/A	Student omits weblink post of news article they are presenting on.classmate has been made.
Total Points possible per question	1 point	0.5 points	0.3 points	0 points

***Lateness policy: As per lateness policy specified in the syllabus, a post that is one day late incurs -0.1 points deduction; two days late -0.2 points deduction; three days late -0.3 points deduction; etc. pp.; up to nine days late -0.9 points deduction—in addition to any

point deductions necessary through regular grading. (posts 10 days late would incur the full 1 point deduction and, thus, would count as 'zero.')

Assessments

There will be THREE ONLINE READING & CONCEPT CHALLENGES (with Respondus Lockdown Browser).

Assessment Expectations:

- Complete the three online reading & concept challenges (Quiz, Midterm & Final) within this course
- Relevant material for reading & concept challenges are PowerPoints, Lectures, and—first and foremost—assigned *required* readings. Reading which are merely *recommended* are not directly relevant as reading & concept challenge material—unless they have been mentioned, summarized or introduced via lectures or quests, for example (nevertheless, you do not have to read them but just know what was mentioned about them, if they came up in lectures/quests). The quiz will also contain questions on the geography of Europe (important cities, provinces, bodies of water, islands, etc.).
- The reading & concept challenges are cumulative, meaning that they cover all material previously learned, though they have a focus on the material learned after the last test.
- Reading & concept challenges will consist of multiple-choice questions.
- The assessment duration is 60 minutes for the quiz and midterm, 120 minutes for the final.
- If you access the reading & concept challenge last minute then you will not receive the full amount of time on the challenge. Therefore, it is recommended to take the reading & concept challenge the latest two hours before the deadline. Please note that the assessment will close permanently after the deadline, so starting it late is not possible.
- **Result details:**
 - Students will be able to see their results after the availability period has ended (i.e. all of the questions and answers).
- The expected turn-around time for grades on online reading & concept challenges is immediately after the submission deadline.

Respondus Lockdown Browser

- Review the [How to take a Quiz or Exam with the Respondus Lockdown Browser \(https://fiu.instructure.com/courses/47917/pages/how-to-take-a-quiz-or-exam-with-the-respondus-lockdown-browser\)](https://fiu.instructure.com/courses/47917/pages/how-to-take-a-quiz-or-exam-with-the-respondus-lockdown-browser) on how to install, access your assessments and view your grades.
- After installing the browser, please take the [Practice Quiz \(https://fiu.instructure.com/courses/47917/quizzes/258298\)](https://fiu.instructure.com/courses/47917/quizzes/258298) to familiarize yourself with the testing environment and to ensure that you have downloaded the Respondus Lockdown Browser correctly.

Important Dates and Deadlines

COIL Assignments (complete in separate Canvas UA-FIU COIL Course Shell):

- January 11, 2022 - COIL Participation Form
- February 7, 2022 - Introduce Yourself Post (in separate UA-FIU COIL Canvas)
- February 14, 2022 - COIL Pre-Exchange Rounds Two News & Two Movies Weblink(s) and Twelve Questions Post(s) (in separate UA-FIU COIL Canvas;
- March 10, 2022 - COIL Post-First Icebreaker Meeting Video Upload (in separate UA-FIU COIL Canvas)

- March 17, 2022 - COIL Post-First Exchange Round Meeting(s) Video Upload(s) (in separate UA-FIU COIL Canvas;
- March 21, 2022 - COIL Exchange Round 1 Reflection Sheet
- March 24, 2022 - COIL Post-Second Icebreaker Meeting Video Upload (in separate UA-FIU COIL Canvas)
- March 31, 2022 - COIL Post-Second Exchange Round Meeting(s) Video Upload(s) (in separate UA-FIU COIL Canvas;
- April 11, 2022 - COIL Exchange Round 2 Reflection Sheet


Reading & Concept Challenges:

- February 21, 2022 - First online reading & concept challenge (Quiz) due by 11:59pm EST (opens February 15, 2022, 0:00am EST).
- April 4, 2022 - Second online reading & concept challenge (Midterm) due by 11:59pm EDT (*Eastern Daylight Savings Time; make sure you have changed your clocks, or to note the changed time difference if you are taking this course remotely from a country without DST*) (opens March 29, 2022, 0:00am EDT).
- April 29, 2022 - Third online reading & concept challenge (Final) due by 11:59pm EDT (opens April 25, 2022, 0:00am EDT).

Weekly News Video Journal Entries:

- January 18, 2022 (Tuesday) - First news video journal entry by 11:59pm EST (*Tuesday due to MLK Holiday on Monday; otherwise always due on Mondays*).
- January 24, 2022 (Monday) - Second news video journal entry by 11:59pm EST.
- January 31, 2022 (Monday) - Third news video journal entry by 11:59pm EST.
- February 7, 2022 (Monday) - Fourth news video journal entry by 11:59pm EST.
- February 14, 2022 (Monday) - Fifth news video journal entry by 11:59pm EST.
- February 21, 2022 (Monday) - Sixth news video journal entry by 11:59pm EST.
- March 7, 2022 (Monday) – Seventh news video journal entry by 11:59pm EST.
- March 14, 2022 (Monday) - Eighth news video journal entry by 11:59pm EDT (*Daylight Savings Time; make sure you have changed your clocks, or to note the changed time difference if you are taking this course remotely from a country without DST*).
- March 21, 2022 (Monday) – Ninth news video journal entry by 11:59pm EDT.
- March 28, 2022 (Monday) – Tenth news video journal entry by 11:59pm EDT.
- April 4, 2022 (Monday) – Eleventh news video journal entry by 11:59pm EDT.
- April 11, 2022 (Monday) – Twelfth news video journal entry by 11:59pm EDT.
- April 18, 2022 (Monday) – Thirteenth news video journal entry by 11:59pm EDT.
- April 25, 2022 (Monday) – Fourteenth news video journal entry by 11:59pm EDT.

University Deadlines:

- January 10, 2022 – Classes begin
- January 17, 2022 – Rev. Dr. Martin Luther King Jr. Holiday
- January 18, 2022 – Add/Drop period ends
- February 28 - March 5, 2022 – Spring Break Vacation
- March 21, 2022 – Last Day to Drop Course with a DR grade
- April 25 - April 30, 2022 – Finals' Week
- April 30, 2022 – Last day of Spring Term
- May 5, 2022 – Grades available on my.fiu.edu  (<https://my.fiu.edu>)

Grading

Course Requirements	Number of Items	Points
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COIL Participation Form	1	3
Weekly News Video Journal Entries (1 point each)	14	14
Reading & Concept Quiz Challenge	1	8
Reading & Concept Midterm Challenge	1	10
COIL Introduce Yourself Post (<i>in separate UA-FIU COIL Canvas</i>)	1	5
COIL Icebreaker Meeting Video Upload (<i>in separate UA-FIU COIL Canvas</i>)	4	5
COIL Pre-Exchange Round News/Movie Weblink and Questions Post (<i>in separate UA-FIU COIL Canvas</i>)	1	10
COIL Post-Exchange Round Meeting & Video Upload (<i>in separate UA-FIU COIL Canvas</i>)	4	20
COIL Reflection Sheets	2	5
Reading & Concept Final Challenge	1	20
TOTAL	30	100

Letter	Range	Letter	Range	Letter	Range
A	95 or above	B	83 - 86	C	70 - 76
A-	90 - 94	B-	80 - 82	D	60 - 69
B+	87 - 89	C+	77 - 79	F	59 or less